



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SAKALDIHA PG COLLEGE

VILL NAGEPUR POST SAKALDIHA BAZAAR
232109

www.sakaldihapgcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sakaldiha P. G. College, Sakaldiha Chandauli (SPGC) was established and founded by Late Pt. Ram Kamal Pandey in the year 1965 at Sakaldiha, which is about 10 Kms. from district headquarter Chandauli and 30 Kms. from our educational and cultural capital, Varanasi.

Since the area was backward and per capita income of people living in this area was quite low. In that case, most of the talented students had to drop their education. So an institution of higher education was the need of hour and thus Sakaldiha P.G. College, Sakaldiha Chandauli (SPGC) was established to fulfill the aspirations of the talented students of this remote area of the eastern U.P.

SPGC is a private aided college, funded by U.P. government, recognized by UGC, New Delhi under section 2F and 12B and now affiliated to University of Mahatma Gahdhi Kashi Vidhyapeeth Varansi (UP). The college is governed by a Management Committee. The Managing Committee provides a roadmap and general guidelines for quality policy to create a conducive environment for teaching-learning.

At present at UG level 12 subjects -Hindi, English, Sanskrit, Psychology, Economics, Defence and Stragic Studies, Sociology, Ancient History, Physical Education, Home Science, Political Science, Geography- are taught in Arts stream, at PG level 6 subjects (Geography, Hindi, Political Science, English, Economics, and Sociology) along with B. Ed. (teachers training) are taught. A large number of students have been studing from different parts of the country after completing their teacher training course from SPGC.

Today college is having approximately 2500 students and 35 faculty members and 40 non-teaching staff.

The College has an institutional grade of C from the National Assessment and Accreditation Council (NAAC) in the year 2018.

College has a brand reputation in cheating free examinations, good discipline and teacher-taught relations, teaching-learning, extension activities, awareness programmes, and best practices. 60% girls are studying in SPGC. SPGC is inclined to develop digital platforms in order to upgrade educational pedagogies to run successfully blended modes of learning. The College is also focussed on running skill-based courses for students to strengthen their employability skills.

Through true education, collgeg inculcate moral values among students which is

today's need .

Vision

Education is the back bone of an individual, family, society, nation and entire human civilization. It transforms a human figure into a complete humane personality. Since, 1965, Sakaldiha Post Graduate College, Sakaldiha, Chandauli (U.P.), is dedicated to serve rural India with all its resources. It will keep itself always updating and upgrading to perform its pious duty with complete responsibility as per need and change in due course of time. The college is dedicated to higher ends of society and nation via catering quality education to its students; under the auspicious aspirations of its revered founder and visionarie Late Pt. Ram Kawal Pandey (Our Mahamana).

The college will collaborate with Indian and foreign academicians and academic organizations for the best and noble ends of education, research and service to society, nation and civilization; keeping in view national and social interests, because:-

Our temporal body has two stops, birth and death;

But, true education gives us eternity, with its deep depth.

Mission

Emancipation and empowerment of rural Indian students, via quality education and holistic personality development and helping them to become a responsible and self-reliant citizen of the New India through the following.

- Promoting national and cosmic integrity.
- Promoting creative competition.
- Giving importance to our rich cultural heritage and try to enrich it.
- Helping and inspiring students' skill and personality development.
- To give emphasis on knowledge and subject development.
- Providing proper and foresighted guidance and counseling.
- Promoting environmental sensation and cleanliness.
- To provide a stimulating environment of learning and teaching with available and new resources which can ignite young minds and make a difference on global level.

- To innovate and renovate the learning and teaching process where teaching and learning can be carried forward in the challenges and changes of real life.
- To groom professional leadership and skill development among students, highest quality of add on professional courses- Hindi Patrakarita etc.- are offered along with degree courses.
- Sustenance of the core values and respect of all the communities to develop culturally sensitive environment.
- To help the students in materialising the employability skills.
- Enrichment of co-curricular activities linking it to educational world for overall development of the personality of the students.
- To promote teaching faculties to be leading academicians and researchers by providing various facilities such as In-house lecture Programmes, organisation of National and International Seminars, Conferences, Workshop, etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The NEP 2020 has been successfully implemented by the college.
2. The BA and B.Ed. courses at the college have a high student demand ratio.
3. In collaboration with UNNATI FOUNDATION BANGLORE, the college initiated and completed a 30-day "Soft Skill Development Programme" course, as well as another 30-day course on "Certificate Course in Defence and Security Forces Recruitment and Management (CDSFRM)."
4. In 2018, the college introduced a multi-purpose diary for teachers, non-teaching staff, and students.
5. The college's counseling, mentoring, and remedial coaching systems are efficient and robust in assisting learners.
6. Regular practices at the institution include feedback collection, Student Satisfaction Surveys (SSS), and Academic and Administrative Audits (AAA).
7. There are approximately 30 committees/cells serving different Academic and Administrative rolls set a unique example of participative administration and management.
8. College started many awards/prizes in session 2021-22 for teachers, non-teaching staff and students for their performance in serving the institution and performance in examinations. A part

from it, college has implemented Performance Based Appraisal System (PBAS) for teachers and Annual Character Report (ACR) system for non-teaching staff.

9. Institution has adopted zero tolerance policy against cheating. College has got a brand reputation for conducting cheating free and fair examinations. This is the reason why affiliating university allotted us Nodal Center of the examination.
10. There are 06 well equipped laboratories in Psychology, Defence and Strategic Studies, Physical Education, Home Science, Geography and B.Ed. where students enjoy experimental learning.
11. Faculty members are actively engaged in many training programs like Induction Programmes, Faculty Development Programmes, Seminars and Conferences etc.
12. The college effectively carries out extension activities through its well-established Rover/Ranger and NSS units, resulting in the successful implementation of numerous awareness programs and the adoption of best practices. Additionally, the college arranges a variety of webinars, seminars, workshops, and other events, including the "Aajadi ka Amrit Mahotsava" and Mission Shakti programs initiated by the UP Government.
13. College has established 13 operational Memorandum of Understanding (MOUs) with educational institutions, organizations, and schools. These agreements facilitate student and faculty exchange programs, internships, and the implementation of extension activities to serve the local society.
14. The college possesses a meticulously maintained system for addressing grievances, which includes the Grievance Redressal Cell (GRC), Anti Women Harassment Cell (AWHC), Anti Ragging Cell (ARC), Examination Committee (EC), and Proctorial Board (PB).
15. *The college paid extra attention on cleanliness and hygiene. There are 05 water coolers for safe drinking water and 25 Washrooms.*
16. *The college effectively implemented the Digi Shakti Policy, which was supported by the Government of Uttar Pradesh. Smartphones and tablets were distributed to students on multiple occasions. This initiative will facilitate online classes through the use of these devices.*
17. *The college campus, which is equipped with Wi-Fi, is constantly monitored by a 24x7 CCTV surveillance system.*
18. The college has been fortunate to receive a variety of facilities and items from local MLAs/MPs, such as solar panels, water coolers, generators, borewells, and bricks for pathways. In addition, banks have contributed ICT items as part of their Corporate Social Responsibility (CSR) initiatives.

Institutional Weakness

- Feedbacks are taken from stakeholders and analyzed, but Action Taken Reports (ATR) are not available.
- The library automation process remains incomplete, and it is essential for the library's advancement. The automation should be implemented gradually.
- The non-teaching staff are not utilizing computers effectively, and this situation needs to be addressed.
- Occasionally, the college experiences water logging during the rainy season.
- The institution has a strong pool of alumni, but the alumni network itself is weak.
- There is a difficulty in generating external non-government funds.
- Only a small number of research papers have been published in UGC care listed journals by faculty members.

Institutional Opportunity

- 1. To transform the affiliated college status into autonomous college.**
- 2. College has the potential to introduce several new PG courses, such as Post Graduation in Defence and Strategic Studies as well as Psychology. Additionally, UG courses like B.Com and B.Sc AG can be offered. Alongside these, the college can also provide short-term and certificate courses like Certificate course in Clinical Psychology, Stress Management, Disaster Management, Human Rights, and Yoga, among others.**
- 3. It is imperative to expand the B.Ed. unit for the benefit of the students. Currently, the intake capacity is limited to only 54 students.**
- 4. The efficiency of the clerical staff in utilizing ICT is lacking and it is crucial to provide them with proper training.**
- 5. The college must prioritize library automation as it is essential. Subscribing to journals, both e-journals and physical copies, is necessary.**
- 6. It is imperative to encourage students to actively participate in sports and cultural activities at university, state, and national levels.**
- 7. Vacant positions for faculties and staff must be filled promptly.**
- 8. Each department/subject should maintain activity registers.**

9. **Conducting subject and teacher-wise result analysis is crucial for evaluating teaching-learning outcomes.**
10. **Enhancing remedial classes and mentoring systems is essential.**
11. **Research and consultancy are areas that require improvement within the institution. The college administration should prioritize this. There are no ongoing research projects in the institution, although faculty members have research publications and published books. However, most publications are not in UGC care listed journals.**
12. **In order to protect and preserve new plants, It is advisable to acquire tree guards to prevent the drying up of certain plants caused by inadequate maintenance. The college peons should be assigned the task of maintaining the new plants. Regular trimming and pruning will not only ensure their proper growth but also contribute to the overall aesthetic appeal of the campus.**

Institutional Challenge

1. **Generating funds is a significant challenge for colleges due to economic backwardness.**
2. **The high maintenance costs of college infrastructure pose a major challenge.**
3. **Establishing collaborations with national institutions and organizations in the industry-academia sector is a priority.**
4. **The recruitment of teachers by the Commission of Higher Education leaves colleges waiting for staff appointments.**
5. **Initiating an NCC unit at the college is dependent on the government's decision.**
6. **Lack of interest in certain subjects at the postgraduate level, such as English and Economics, poses financial challenges.**
7. **Leveraging the alumni network is difficult in economically**

disadvantaged areas.

8. The institution faces obstacles in conducting Green and Gender audits due to insufficient funds.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is currently affiliated with Mahatma Gandhi Kashi Vidyapith, Varanasi, and adheres to the university and UP Govt. prescribed curriculum. It also abides by the rules and regulations set by the UGC and NEP 2020 concerning minimum teaching hours and exam preparation.
- The academic and activity calendar is meticulously planned by the college IQAC to ensure timely implementation of teaching and learning activities. Each department holds a meeting to create a preliminary timetable to assess the feasibility of delivering the assigned curriculum by determining the number of lectures.
- The college has successfully integrated NEP-2020 and Choice Based Credit System (CBCS).
- Six co-curricular courses are offered which are as follows :

1. Food, Nutrition, and Hygiene.

2. First Aid and Health.

3. Human Values and Environment.

4. Physical Education and Yoga.

5. Analytical Ability and Digital Awareness.

6. Communication, Skill, and Personality Development.

- In the Skill Development Courses, students are taught various courses during the first four semesters.

1. Gandhian Dimensions of Creative Skills

2. NGO Management and Development.

3. Communication Skills.

4. E-Taxation.

- The college provides a Teacher's diary to assist faculty members in planning and managing their teaching processes. At the end of each academic term, teachers must submit the diary to the IQAC after completing the necessary information. This practice enables the IQAC to monitor and evaluate the teaching plans for successful execution.
- The college strictly adheres to the regulations established by the statutory bodies.
- To raise awareness among students about gender, environmental and sustainability issues, human values, and professional ethics, the college occasionally supplements the curriculum by organizing programs such as guest lectures and classroom seminars. The B.A. syllabus includes compulsory papers on ENVIRONMENTAL STUDIES and RASHTRA GAURAV.
- Women Empowerment Day is celebrated on 8th March every year with organized lectures. Similarly, Human Rights Day is also commemorated at the college.
- The college has introduced two short-term courses lasting 30 days.

Teaching-learning and Evaluation

Admission is conducted based on merit, following the rules set by Mahatma Gandhi Kashi Vidyapeeth, Varanasi, and the State Government of Uttar Pradesh. The reservation quota is taken into consideration.

In the classroom, teachers engage in discussions to establish a two-way dialogue and identify students who are excelling or struggling. Students can approach their subject teachers for assistance with their problems and queries. The students' morale is boosted through formal and informal counseling sessions and interactive discussions.

To enhance the learning experience, student-centric methods such as blended learning, participative learning, and problem-solving methodologies are employed. While the lecture method is commonly used, group discussions, project works, study tours, classroom seminars, assignments, and internships are also conducted within the limits set by NEP-2020. Practical-oriented subjects incorporate experiential learning through practicals, tours, field studies, and external discussions.

The college teachers encourage students to participate in various extracurricular activities to foster their artistic abilities.

Any grievances related to university exams are forwarded by the college Examination Committee to the University, and they are addressed by the University Examination Cell. Internal evaluations regarding grievances are handled by the college Examination Committee.

The college IQAC prepares the academic calendar, which is published in the College prospectus and on the college website before the start of each academic year.

The program outcomes, program-specific outcomes, and course outcomes for all programs offered by the college are displayed on the college website and communicated to teachers and students. At the beginning of each session, teachers provide students with the syllabus. Each major subject course includes four dimensions of formal internal evaluation, including assignment (05 marks), viva-voce (05 marks), attendance (05 marks), written tests (05 marks), and field tour reports(05 marks).

- In each semester at the BA level, students are required to study three main subjects, one minor subject, one co-curricular course, and one skill development course. Additionally, it is mandatory for students to undertake research projects during the fifth and sixth semesters. At PG level one Major and one Minor Subjects are compulsory.

Research, Innovations and Extension

- **The college has established a Research Committee, led by a senior faculty member, to oversee and address research-related issues. This committee focuses on the publication of papers/articles in research journals and provides motivation to faculty members to undertake research projects, both minor and major. Additionally, the committee assists in applying for seminar grants from various funding agencies, including the Indian Council of World Affairs (ICW), University Grants Commission (UGC), and Indian Council of Social Science Research (ICSSR), etc.**
- **During the COVID-19 pandemic and beyond, the college organizes numerous national and international webinars, local seminars, and student seminars on various topics. On special occasions such as AJADI KA AMRIT MAHOTSAV and G-20, subject incharges arrange student seminars focusing on different themes related to G-20 and AJADI KA AMRIT MAHOTSAV. Furthermore, the college celebrates and organizes events for KARGIL VIJAY DIVAS, which are led by the Department of Defence and Strategic Studies.**
- **In order to promote holistic development and raise awareness about social issues, the college conducts various programs. One such program is "Matadata Jagrukta Divas" (Voter Awareness Day), held on 25th January every year, in alignment with the awareness campaign by the Election Commission of India. On this day, different activities are organized, including speeches by students on the significance of voting rights. A march is also conducted in Sakaldiha market, involving students, teachers, and staff, carrying posters and banners to raise awareness among the neighboring**

areas. Additionally, wall-writing initiatives are undertaken to educate students and villagers about the importance of voting rights.

- Furthermore, the college organizes a cleanliness drive program on 2nd October each year. A dedicated cleanliness committee is formed to monitor cleanliness in both classrooms and the campus. Additionally, tree plantation activities are carried out by the college to contribute to environmental sustainability.
- Under the guidance of the Home Ministry, Government of India, a week dedicated to promoting communal harmony was observed from 19 to 25 November 2017. The aim of this initiative was to foster peace and unity among students from diverse religious backgrounds. Additionally, students also conducted an AIDS awareness campaign.
- The college has entered into 13 Memorandum of Understanding (MOUs) with various schools, institutions, and organizations. These agreements are aimed at providing students with training internships, facilitating student exchanges, promoting faculty exchanges, and conducting extension activities.
- The units of NSS and Rovers and Rangers are engaged in various community-based initiatives in the college's vicinity. The NSS organizes a seven-day residential camp as well as several one-day camps in the adopted village nearby. NSS volunteers actively participate in activities addressing social issues such as cleanliness, water conservation, road construction, eradication of superstitions, women empowerment, and more. Similarly, Rovers/Rangers conduct extension activities within the college campus.
- Apart from NSS, the different departments of the college also recognize their responsibility in shaping students into responsible citizens. They achieve this by organizing programs on environmental awareness, personal health and hygiene, diet awareness, road safety, tree plantation, soil and water testing, water harvesting awareness, plastic eradication, no vehicle day, female foeticide prevention, and organizing visits to orphanages and anganwadis.
- Furthermore, the college collaborates with the district administration to carry out extension activities.

The college building is equipped with an ample number of classrooms, seminar rooms, laboratories, and departmental libraries to enhance the quality of teaching, learning, and research. There are three ICT Smart class rooms with Wi-Fi connectivity and internet access. Additionally, there is a seminar hall that is regularly utilized for hosting seminars and workshops at both college and district levels. Post-graduate students are encouraged to engage in paper presentations and group discussions in this hall.

Furthermore, the college boasts laboratories in various departments such as Defense and Strategic Studies, Geography, Home Science, Psychology, Physical Education, and B. Ed. A spacious 2-acre playground is available for outdoor sports like cricket, athletics, Kabaddi, and Kho-Kho. There is also a dedicated football ground for the students.

Other facilities include NSS and Rovers/Rangers rooms, outdoor and indoor games facilities, yoga facilities, a canteen, and a health center.

The Pt. Ram Kamal Pandey Granthalaya (Library) of Sakaldiha P.G. College was partially automated in 2017 using an Integrated Library Management System (ILMS). The library houses a collection of publications from various government bodies and about 4000 rare reference books and manuscripts in different languages.

Moreover, all departments in the college are connected to the internet via Wi-Fi. The college has established a system and procedure for managing and utilizing physical, academic, and support facilities to ensure the smooth functioning of academic and extracurricular activities.

Student Support and Progression

Scholarships and Freeships: Financial constraints should not hinder students from pursuing higher education, to keep this in mind Institution offers various forms of financial support like fee waiver, scholarships, and financial aid to meritorious students, poor students etc. to promote socio-economic inclusivity and affordability.

Career Counselling: The availability and effectiveness of career counselling services are pivotal in nurturing students' academic, personal, and career growth. These services offer a platform for students to address academic challenges, manage stress, and explore career pathways. A robust Career Counselling Policy is there for the students to ensure their timely guidance and support to navigate their educational journey successfully.

Mentoring and Tutoring Programs: Our institution provides mentoring and tutoring programs as personalized academic assistance to the students. These programs cater to individual learning needs, reinforce understanding of course materials, and foster a conducive learning environment. Feedback mechanisms enable continuous improvement, ensuring the efficacy of mentoring and tutoring initiatives.

Career Guidance: Our aim is to equip students with the necessary skills and resources to make them market ready that ultimately help them to secure meaningful employment opportunities. For this college has various Memorandum of Understandings (MOUs) with other institutions and industries for conducting skill development workshops, thereby enhancing their employability and professional

growth prospects.

Remedial Programmes: Recognizing that students may face varying levels of academic proficiency and learning challenges, institutions implement remedial programs to provide targeted support. This will improve academic performances of the students.

Student Representation: College is conducting annual student elections for the post of President, Vice President, General Secretary, and Treasurer. Apart from this students representation is also ensured in various important committees like, IQAC to form a strong bond between college administration and students.

Sports and Cultural Activities: College is determined for the overall development of its students, therefore it conducted various annual sports activities (UMANG) and cultural activities (TARANG) along with the activities carried out in NSS, and Rovers Rengers etc.

Alumni Association: College has its registered Alumni Association and it conducts annual get together to have interaction with our current students with established ones just to encourage them and also offer them various kinds of financial and non-financial support.

Others Facilities & Support:

- Facilities for differently abled students.
- College offers Anti Ragging, Student Redressal and Sexual Harassment supports.
- College published its magazine 'ANAMIKA' it gives opportunities to our students to publish their ideas.
- College Provides Facilities like reading room, yoga center, Hostel, Library, Canteen, Health Center and Online support to students.
- College organizes Social awareness programme, Extension Activities, Sensitization Programmes etc.

The institution demonstrates commendable efforts in fostering student support and progression through a diverse array of initiatives. However, continuous evaluation and refinement of these mechanisms are imperative to address emerging challenges and evolving student needs effectively. By prioritizing inclusivity, personalized support, and holistic development, the institution can further enhance its commitment to nurturing the success and well-being of its student community.

Governance, Leadership and Management

Sakaldiha P G College is managed and governed by the Sakaldiha P G College Prabandh Samiti, led by its Manager and Principal. The Principal is appointed by the Government of U.P. and serves as the administrative head of the college.

The college is dedicated to fostering a culture of participative management, and as such, it entrusts its faculty members with maximum responsibilities. The college has formulated its vision and mission, which are gradually taking shape.

In staff meetings and through personal interactions, the Principal motivates the staff members to give their best in their teaching assignments. The institution provides perspective/strategic plans and deployment documents for reference. All the committees within the college are fully operational.

Regular Internal Academic and Administrative Audits (IAAA), as well as External Academic and Administrative Audits (EAAA), are conducted. The IQAC also organizes academic and administrative training programs periodically.

The college has implemented various welfare schemes and service benefits for both teaching and non-teaching staff, which are as follows:

Faculty members are granted financial assistance to participate in seminars, conferences, and faculty development programs.

Teaching staff are entitled to 12 days of casual leave per year, as well as duty leave for pursuing higher studies.

Additionally, there is an admission quota and fee reduction/concession for faculty members' children if they are admitted to the college.

The college offers group insurance for staff, maternity leave for female employees in accordance with state university regulations, and medical leave for prolonged illness.

All eligible staff are enrolled in the General Provident Fund (GPF) scheme as per the relevant legislation. Computer and internet access is provided to faculty as needed, and a formal Performance Appraisal System is in place for both teaching and non-teaching staff.

Internal and external financial audits are regularly conducted. The college community, including the Principal, College Academic Committee, IQAC, teaching faculty, administration, various departments, students, and other stakeholders, collaborates to improve the overall quality of the institution. In the past five years, four new courses have been introduced.

Institutional Values and Best Practices

The college organizes programs related to gender equity promotion and several measures for gender equity i.e. safety and security of girls, counselling and mentoring for both girls and boys, enrollment of girl students in co-curricular activities, gender equity promotion programs etc. have been conducted by college. College has developed sensitivity to environmental protection by maintaining greenery in the campus. Recognizing the importance of green and sustainable environment, college is committed to maintaining the beauty of campus through dedicated measures for environmental preservation. Also, college have policy of zero tolerance toward discrimination and ragging activities. Institution has initiated following measures for the promotion of gender equity-

- Mission shakti campaign, several awareness programs under Breastfeeding week have been

promoted and launched to empower women and aware them towards their safety, security, and independence with district administration and police department.

- The college has a separate unit Rangers for girl students and maximum girl students have always take part in these programs.
- Solid wastes like dry leaves, papers, and other dry waste are effectively convert in compost. For liquid waste management, there is proper drainage system. Rain water harvesting system is also adopted in campus. For energy conservation and rain water harvesting, environment friendly practices are adopted. The disposal of e-waste in the college is carried as per government policy.
- Ramps and disable friendly facilities are provided for divyangjans. The whole campus is declared as Polythene and Tabbaco free campus.
- Transparency in appointment of employees, transparency in college admission without discrimination on any ground as well as promotion and awareness to constitutional obligations is adopted. NSS conducted beyond the campus environment promotion Activities.
- There are so many best practices which our institution displays for long time to fulfill the vision, mission and moto of sakaldiha PG. College Sakaldiha Chanduali few of them are as fallows-

i. Effective Teaching and fair examination.

ii. Promotion of Girls Education.

iii. Promotion of Universal Values among Students.

iv. Ragging Free Campus.

v. Tabaco, Smoking and Drinking are prohibited in campus.

vi. Polyethene free campus.

vii. Over all Development of Students' Personality.

The attributes for which an institution wishes to be recognized is presented in institutional distinctiveness part. Discipline and good teacher- taught relations through true education is our institutional distinctiveness which focus on empowering students through their holistic personality development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAKALDIHA PG COLLEGE
Address	VILL NAGEPUR POST SAKALDIHA BAZAAR
City	CHANDAULI
State	Uttar pradesh
Pin	232109
Website	www.sakaldihapgcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	PRADIP KUMAR PANDEY	05412-297440	9616151555	05412-297440	iqacspgc@gmail.com
Professor	VIJENDRA SINGH	05412-9616151555	8787023273	05412-297440	vijendradefence@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1973	View Document
12B of UGC	01-01-1973	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	14-06-2020	60	none

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILL NAGEPUR POST SAKALDIHA BAZAAR	Rural	1.35	2539.52

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A,ARTS	36	TWELTH	Hindi	720	584
UG	BEd,B Ed,ARTS	24	GRADUATION	Hindi	54	51
PG	MA,M A,SOCIOLOGY	24	GRADUATION	Hindi	60	38
PG	MA,M A,HINDI	24	GRADUATION	Hindi	60	31
PG	MA,M A,GEOGRAPHY	24	GRADUATION	Hindi	60	43
PG	MA,M A,ECONOMICS	24	GRADUATION	Hindi	60	16
PG	MA,M A,POLITICAL SCIENCE	24	GRADUATION	Hindi	60	45
PG	MA,M A,ENGLISH	24	GRADUATION	English	60	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				23			
Recruited	1	0	0	1	0	0	0	0	14	2	0	16
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	9	4	0	13
Yet to Recruit	0				0				2			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						22
Recruited	17		3		0	20
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						14
Recruited	13		1		0	14
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	5	0	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	0	0	1	0	0	12	5	0	27
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	294	0	0	0	294
	Female	341	0	0	0	341
	Others	0	0	0	0	0
PG	Male	61	0	0	0	61
	Female	119	0	0	0	119
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	131	134	84	79
	Female	125	115	78	64
	Others	0	0	0	0
ST	Male	2	2	1	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	289	353	298	264
	Female	296	248	229	234
	Others	0	0	0	0
General	Male	69	92	79	85
	Female	68	84	70	89
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		980	1028	839	815

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>A multidisciplinary approach in college education involves integrating knowledge and perspectives from various disciplines to address complex real-world problems. It encourages students to explore diverse subjects, fostering a broader understanding and enhancing critical thinking skills. This approach helps students to develop a more holistic view of the world and prepares them to tackle challenges from different angles. At our college, we provide Graduation (UG), Post Graduation (PG) and B.Ed. (Teacher Education) academic programs that merge knowledge from various disciplines. Following the New Education Policy, we offer Major-13 and Minor-8 subjects as an excellent example of multidisciplinary education. This approach goes beyond traditional single-discipline programs, enabling students to develop into diverse subject areas and develop a comprehensive grasp of intricate topics. With a multidisciplinary approach, our students can select from a range of interdisciplinary programs or tailor their studies by combining courses from different disciplines. Along with it, we teach them following courses at UG level as co-curricular courses. 1. Food, Nutrition and Hygiene 2. First aid and Health, 3. Human Values an Environment, 4. Physical Education and Yoga, 5. Analytical Ability and Digital Awareness, 6. Communication, Skill and Personality Development. In Skill Development Courses we teach them following courses in first-four semester- 1. Gandhian Dimensions of Creative Skills, 2. NGO Management and Development, 3. Communication Skills, 4. E-Taxation.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits (ABC) is a system utilized in our institutions to streamline credit transfer and accumulation. It enables students to acquire and retain credits for completed courses, which can be transferred to other programs or institutions. This system is designed to offer students more flexibility in their academic endeavors and simplify the process of continuing their education across various institutions or programs. Our college has adopted the NEP 2020, offering students multiple entry and exit options. We are committed to embracing distributed and flexible teaching-learning methods that empower students to learn at their own pace, discontinue their education if needed, and resume it according to their preferences and circumstances. A formal request has</p>

	<p>been submitted to UGC/MoE for the implementation of the Academic Bank of Credit in accordance with UGC guidelines. Our college has introduced the Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP), a student-centric academic service portal established and overseen by the Higher Education Department of U.P. A total of 1446 universities and INIs are enrolled on ABC, including our university and college, which offer the ABC facility to students.</p>
<p>3. Skill development:</p>	<p>Skill development plays a pivotal role in enhanced employability, increased productivity, problem-solving abilities, career advancement and personal growth and overall success. It empowers individuals to adopt to changing circumstances, explore new prospects, and make significant contributions to their chosen fields. Be it professional, technical, or interpersonal skills, continuous development is indispensable in today's ever-changing world. At our college, we not only focus on imparting knowledge but also prioritize the skill development of our students to broaden their horizons. The current curriculum aligns with the new education policy and places significant emphasis on skill development. Our college adopts a multidisciplinary approach, enabling students to cultivate soft skills. We offer four skill development courses, namely: 1. Rachanatmak Kaushal ke Gandhivadi Aayam, 2. NGO Management & Development, 3. Communication skill (Commercial Hindi) 4. E-Taxation Apart from it college started Soft Skill Development Programme (A Certificate Course) and CDSRM to expand the job opportunities of the Students. Skill development is of paramount importance for personal and professional growth. So our college focuses on skill development through these courses and activities and additionally, participates in extracurricular activities depending on students interests and career goals.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian knowledge system involves recognizing and incorporating traditional knowledge, practices, and wisdom from India into modern contexts. This integration can happen in various fields, such as science, medicine, agriculture, and education, while respecting cultural heritage and ensuring ethical considerations. It requires collaboration between experts, researchers, and indigenous communities to</p>

	<p>promote sustainable development and preserve valuable insights from India's rich history. Our college focuses on teaching in Indian languages and incorporating Indian culture. It can be a powerful way to promote inclusive and culturally relevant education. By offering courses in regional languages, helpful to students for learning in easy way. To effectively integrate Indian culture, the course content can include examples, case studies, and references that resonate with the cultural context of the learners. This approach fosters a deeper understanding and connection to the subject matter. Additionally, incorporating traditional art forms, historical events, and indigenous practices can further enrich the learning experience.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our college offers a range of academic programs, including PG and Ph.D. programs, that are designed to adhere to the Outcome-Based Education System (OBES). This educational approach focuses on identifying specific learning outcomes for students and the competencies they should achieve by the end of their academic journey. By adopting OBES, our college ensures that teaching methods, curriculum, and assessment strategies are clearly defined and dedicated to achieving these goals. This approach emphasizes educational attainment, competency-based perspectives, student-centered education, outcome-based assessment, and continuous improvement to enhance teaching methods and program effectiveness. The ultimate goal of adopting OBES is to produce well-prepared students who excel in their chosen careers by attaining the defined educational competencies. This fosters a supportive and purposeful learning experience with transparency and clarity of expectations for students. OBES also plays a crucial role in enhancing employability, increasing productivity, improving problem-solving abilities, facilitating career advancement, promoting personal growth, and ensuring overall success. The teaching pedagogy and assessment/evaluation patterns for our academic programs are specifically designed and aligned to fulfill the learning objectives and outcomes of each course. Additionally, our academic programs offer flexibility through the Choice Based Credit System (CBCS), which is a key component of outcome-based learning. The CBCS pattern helps enhance students' skills and knowledge,</p>

	<p>thereby increasing their employability. Each program is structured in terms of credits, reflecting the syllabus content and the number of teaching hours per week.</p>
<p>6. Distance education/online education:</p>	<p>During the pandemic, most of the classes were conducted online and faculty members and students have gained experience on working with digital tools such as Google meet, online White boards, YouTube to develop and deliver e-content, short videos, interactive power point presentations and other online contents. Faculty members uploaded e contents on govt. portals. Different e contents are available on College website also. Faculty members always use whatsapp groups for students to provide contents and information. With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils. Students are also encouraged to engage in courses offered by online portals such as Swayam to widen their sphere of knowledge and understanding and sharpen their skills. For science subjects, virtual lab can be created wherein students can practice their theoretical knowledge and make the course content available in different languages. Our college has been at the forefront of distance education for a considerable period. Initially, it was affiliated with Uttar Pradesh Rajarshi Tandon Open University, serving as both a study center and examination center. Presently, we are affiliated with the prestigious Indira Gandhi National Open University (IGNOU), a leading institution in India for distance education, and our college remains its dedicated study and examination center. We offer a diverse range of courses at the undergraduate, postgraduate, and postgraduate diploma levels. At the undergraduate level, we provide courses in Hindi, English, Sociology, Geography, History Sanskrit, Political Science, and more. For postgraduate studies, we offer courses in Hindi, Sociology, and History.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>An Electoral Literacy Club (ELC) is a platform to make aware students about electoral processes by conducting voter awareness campaigns. It aims to sensitize and enhance the participation of the under privileged section of the society by educating and familiarizing them with the electoral process of registration and voting. In order to produce active democratic citizenry, the forum is committed to engage students of SAKALDIHA P G COLLEGE; SAKALDIHA-CHANDAULI (SPGC) in different activities to provide integrated civic sense, sensitization of budding students is of utmost importance for electoral participation. By imparting voter education to the students, we educate future generation. Followings are the purpose of the Forum:</p> <ul style="list-style-type: none"> • To provide education to targeted population about voter registration and electoral process. • To familiarize targeted population with EVM and VVPAT and to educate them about robustness of EVM and also to tell them about the integrity of electoral process while using EVMs • To help students and targeted population in understanding the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To have potential of ELC members for carrying electoral literacy in communities. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation, to maximize the informed population, to inculcate attitude of ethical voting and encourage them to follow the principle ‘every vote counts and ‘No voter to be left behind’.
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Students’ coordinator and coordinating faculty members are appointed by the College and the ELCs are fully functional. An Electoral Literacy Club (ELC) at college level was constituted comprising of following members as per the guidelines of the Election Commission of India. Electoral Literacy in the year 2017. DR VIJENDRA SINGH, Associate professor in Defence studies (coordinator) DR ANIL TIWARI, assistant professor in political science (member) DR ABHAY VERMA assistant professor in geography(member). in 2021 Dr Vijendra Singh was replaced by Dr Abhay Verma. Student coordinators in the years of 2017,2018,2019,2020</p>

	<p>were RISHIKESH YADAV, Vikas Yadav, Sooraj and Vikas ram respectively. in 2022 and 2023 Niyamat Ali and Pradeep Gupta were student coordinator respectively. in SPGC, etc is always assisted by NSS and Rovers/Rangers wings.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Students which are enrolled in this club continuously launch innovative awareness programs and initiatives to promote awareness among voters for a vibrant democracy. These students organize Nukkad Natakas and skits for promoting heavy turnouts of voters during elections and educate people for ethical voting. The district election administration is also assisted by ELC in launching of voter's awareness campaigns through its rallies and slogans. Apart from students of this club, NCC students of the college are also involved in such campaigns by district administration. Camps are organized for voter registration and participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Students participate actively in the programmes organized by ELCs. They do awareness rally on National Voters' Day every year. Through different awareness programmes, poster making competition, debate and lecture students are given education of ethical voting, right to vote, importance of voting, familiarization with EVM VVPAT and they are sensitized regarding voting behavior in India. Participation of under-privileged section of the society is always encouraged. SAKALDIHA P G COLLEGE, SAKALDIHA-CHANDALI (SPGC) continued its attempts of educating students even during covid 19 in online mode so that they can make aware people around themselves. Following are the details of some of the remarkable programmes: 1. In association with NSS, students under Electoral Literacy Club participated in Nukkad Natak organized on the importance of 'voting' at Sakaldiha bazar on the Constitution Day on 26th November 2018, an initiative was taken to make aware the local people. 2. On January 25, on the eve of National Voter's Day, the electoral literacy club along with the NSS team celebrated 12th National Voters Day centred on the theme of 'Making Elections Inclusive, Accessible and Participative'. The students participated in the poster-making and slogan writing. Nearly 50 students participated in the competition</p>

	and through their art work highlighted the themes 'How to Vote?', 'Election Day Reminder', 'Election Campaigning', NOTA, and 'Value of Vote'.
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>According to the awareness drive by the Election Commission of India, the college organizes "MatadataJagrukta Divas" on 25th January every year. Different programmes are undertaken on this day. First of all, students are invited to speak on the importance of voting right. India is the biggest democracy of the world. It is the duty of every Indian to cast his/her vote in the general election so that a good and responsible government is formed to rule for five years. The importance of voting right is highlighted on this day. All the students, teachers and staff go on a march in Sakaldiha market along with postures and banners in order to generate awareness among the neighbouring areas. Wall –writing is also undertaken on this occasion for creating awareness among students and villagers about the importance of voting right. On 25th January, 2017 the honourable D.M. of Chandauli was invited as the chief guest on this occasion.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Every year, the college campus arranges drives and awareness programs to enroll students above the age of 18. Around 60% of students who have reached the age of 18 are registered as voters in the electoral roll. For those who are not yet enrolled, the college, along with the ELCs, makes efforts to facilitate their registration. During non-COVID periods, the college organizes special camps within its premises, inviting the BLO of Chandauli district to assist in the registration process. The students actively participate in these drives. Additionally, the ELCs conduct awareness campaigns to identify non-registered students who are eligible to vote and inform them about the National Voters' Services Portal website (https://www.nvsp.in/) and nearby centers for obtaining their voter cards. Apart from these initiatives, lectures and various awareness programs are conducted to motivate students to exercise their right to vote, emphasizing the importance of being enrolled as voters. They are repeatedly advised to bring about change in society by first changing themselves. Almost every year, on November 26th, National Constitution Day, an awareness program called 'Systematic Voter's Education and Electoral Participation' is organized.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2409	2309	2110	2016	1859

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	33	28	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
66.76	56.6	30.88	57.3	77.11

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college ensures effective curriculum delivery through systematic and transparent mechanism:

1. **Academic calendar** : The college follows the Academic calendar issued by the University. The Department in charges conducts the meetings to distribute workload, allot courses, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through IQAC and formal meetings with Department In charge and if necessary informal discussions with faculty.
2. **Time- Table** :The college constitutes the Time Table Committee. The Time Tables is displayed on the Notice Board and also uploaded on the college website. The syllabus link of college is also provided to the students.
3. **Teaching Plan and Teaching Diary**: Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC through dairy. The faculty engages extra periods and practicals as and when necessary and maintains their records.
4. **Teaching Aids**: Methods like seminar, group small discussion, quiz, case study for effective delivery of curriculum. Social sites such as YOUTUBE, WhatsApp etc. are used for effective teaching. ICT based materials are uploaded on the college website.
5. **Elective papers to the students**: This system(CBCS) is introduced from the year 2016-17 in PG while in 2020-21 in UG. New recruits are given orientation regarding teaching methodologies. The Choice Based Credit System (CBCS) is implemented for enabling choice for selection of course.
6. Sakaldiha P G Collge, Sakaldiha-Chandauli (SPGC) follows the calendar issued by the affiliating University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

7. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment Tests (IAT), assignments, quizzes, and seminars are part of the CIE. There is a well-defined process for the conduct of CIE as per the calendar of events. The timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors.

8. Continuous evaluation and assessments are also done through practical works laboratory course, project work, field visit, Tour, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum in the following manner-

- 1. Gender Issues:** At the undergraduate and postgraduate level, the areas covered in Core Courses are Law of Women and Child, Population Geography, Gender, School and Society, Sociological Foundations of Education, Nutrition during infancy, preschool age, Child Rights and Gender Justice; Sociology of Working with Families and Communities. Course as Gender, School and Society includes themes as gender issues, gender inequalities, women in Indian society, gender, sexuality, sexual harassment and abuse etc. Different departments also offer courses as Inequality of Caste and Gender, Women Empowerment and Status of Women. The transaction of various courses has a strong focus on Gender differentials in the socialization of students.
2. Also, various days and rallies related to gender issues are celebrated and organized by NSS, Rovers-Rangers and different departments of the college.
- 3. Environmental and Sustainability:** Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Global Warming, Pollution and Ecological Imbalance, Environmental Geography, Natural Resources, Climatology etc. The students are made aware of the concept of sustainability.

4. Six co-curricular courses are offered which are as follows : 1. Food, Nutrition, and Hygiene. 2. First Aid and Health. 3. Human Values and Environment. 4. Physical Education and Yoga. 5. Analytical Ability and Digital Awareness. 6. Communication, Skill, and Personality Development.
5. In the Skill Development Courses, students are taught various courses during the first four semesters. 1. Gandhian Dimensions of Creative Skills 2. NGO Management and Development. 3. Communication Skills and 2 Short Term Courses- Soft Skill Development Programme and CDSFRM.
6. NSS and Rovers/Rangers promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic-free drives and rallies on other environmental issues.
7. In the B.A. 3rd Semester syllabus there are compulsory papers of Environment and Human Values, Physical Education and Yoga.
8. **Human values and Professional Ethics:** Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Gandhian Studies, Human Rights.
9. Students are familiarized with cultural specificities with the help of Hindi, English, Sanskrit and Urdu Subjects teaching.
10. In sociology subject teaching of Rural development inculcate an attitude among students for villages and its development. Almost all programmes are ingrained with a course or part of course that teaches professional ethics. Notwithstanding PhD programmes which specifically deal with issues pertaining to professional ethics in the research methodology papers, at PG and UG level also the curriculum carries topics that inculcate in students the importance of recognizing and acknowledging colleagues and peers' contribution, respect, and mutual cooperation etc.
11. Code of ethics relating to anti-ragging, malpractices in examinations, integrity and professionalism of teachers is made mandatory and binding to all sections.
12. The college organizes **various extension activities through NSS, and Rovers- Rangers for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, Medical checkup Camps, are also organized.** Special emphasis is laid on inculcating ethical practices among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 82.9

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1997

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.08

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
980	1028	839	815	843

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1154	1154	1114	1134	1000

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.03

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
423	435	415	494	484

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
577	577	557	567	500

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 70.85

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

1.College practices student centric methodology. This methodology helps to transform

students from being passive receivers to active.

2. The majority of the college's faculty members have embraced student-centered approaches like projects, assignments, ICT utilization, traditional methods, group discussions, and library research to enrich students' learning experiences. Experiential learning holds significant value in a student's life as it delves into the hands-on and authentic aspects of the learning journey. In order to fulfill these goals, the college arranges educational trips, laboratory sessions, life skills development through NSS, Rovers, Rangers, special event commemorations, annual festivities, and sports events through engagement in various activities periodically.
3. In order to foster interactive learning among the students, the College arranges cultural events, debates, interclass competitions, and intramural competitions on different celebratory occasions. To enhance problem-solving skills, the college conducts quizzes, internal tests, question-answer sessions, group projects, and Group Discussions, all aimed at enriching the learning journey of the students.
4. Our college embraces the use of ICT in education alongside traditional classroom teaching. Several classrooms are equipped with projectors for ICT-enabled learning, and the campus is equipped with a high-speed WIFI connection. To fully utilize ICT tools, the college has three Smart classrooms where teachers are assigned classes. Each teacher has a subject-specific WhatsApp group, which they use to share class notes, videos, study material links, online tutorials, and other relevant information with students. Additionally, students are encouraged to make use of MOOCs, SWAYAM, and other online learning platforms.
5. The majority of faculty members utilized mobile devices and laptops as teaching tools during the Covid-19 period. They employed platforms like Google Meet or Zoom to administer tests and deliver lectures. Moreover, they incorporated various interactive techniques for enhanced teaching, including animated PowerPoint presentations, video clips, online resources accessed through YouTube links, and online assessment tools. WhatsApp groups served as effective platforms for communication, announcements, addressing queries, and sharing information.
6. Research activities are conducted in each Department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research aptitude.
7. Communicative skills and Career Skills training aids in the personality development and build confidence in the minds of students to appear for the placement interview. The Training and Placement Division establishes a training programme for placement targeted students for a fortnight during summer vacation to evolve communication, aptitude, logical thinking skills and make the students industry – ready. Students would gain colossal experience through Industrial Exposure Training and acquire in depth eruditions in the final semester.
8. **The faculty members of Defence and Strategic Studies have established their own YouTube channel since 2012 (<https://www.youtube.com/@educationlife3441>),**

whereas the faculty members of Hindi utilize a dedicated portal to deliver electronic content to their students.

<http://sakaldihapcollege.ac.in/InternalTests.aspx>

<http://sakaldihapcollege.ac.in/Laboratories.aspx>

<http://sakaldihapcollege.ac.in/Excursion.aspx>

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.87

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	38	38	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.72

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	31	33	28	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- 1. During the orientation event held in the first semester, the college provides students with important information regarding internal assessment. The college ensures strict adherence to the Academic Calendar and the internal test schedule. The purpose of internal evaluation is to enhance students' academic performance. College conducts internal examinations to evaluate students' performance in both theoretical and practical aspects. These internal examinations cover approximately 50% of the course, ensuring that students have a thorough understanding of the entire syllabus before the semester exams. Additionally, the response sheets of the**

assessed exams are retained throughout the semester. Furthermore, assignments are given and evaluated at the end of each unit, contributing to the final internal marks. In some subjects monthly tests are also conducted.

2. Two invigilators are assigned to each examination room to ensure that formative tests are conducted correctly. The faculty members are responsible for the course evaluation carry out the assessment within ten days after the test date.

3. Classification of marks of Internal tests of each course of every programme are as follows.

Item	Alloted Marks
Written Test	05
Assignment	05
Viva-Voce	05
Attendance	05
Record	05

4. The internal exams are managed by the Examination Committee, and the coordinator collaborates with the Heads of Departments (HODs) to organize the evaluation and preparation of the exam papers. All the procedures are transparent and accessible, and the university receives the final exam results only after thoroughly reviewing the students' assignments and viva voice scripts from the internal exams. The institution has set a deadline of one week to complete all these tasks. If there are any complaints regarding the internal tests, the concerned instructor is informed through the examination committee to provide clarification. Apart from the examination committee, there is also a grievance redressal cell that has the authority to address student complaints. The instructor's explanation of the evaluation should satisfy or convince the student.

5. When it comes to External University exams, the question papers are formulated by the affiliating university for the theory examinations. The college faculty members also contribute to the preparation of these question papers as per the requirements of the affiliating university. Additionally, they actively participate in the meetings of the academic council and subject board of studies. For the Practical exams, the university appoints external examiners to conduct the examinations within the college campus. On the other hand, the college faculty members serve as internal examiners for the practical examinations.

6. In terms of complaints related to the External University Exam, students' complaints are forwarded to the University by either the Examination Committee or the Student Grievance Redressal Cell through the college Principal. A college clerk oversees the progress of actions taken by the university in response to these complaints.

7. Issues concerning Internal Evaluation are addressed within three working days, while concerns regarding University Examinations are resolved within seven working days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes (POs), and Course outcomes (COs) are shared with instructors and students as well as displayed on the institutional website at <http://sakaldihapcollege.ac.in>. Program outcomes are tailored to the particulars of each program and are generated from the Program Education Objectives (PEO). During the classroom orientation events, all new students are informed of the goals and anticipated results of their program upon admission. Along with instruction, students receive a full syllabus, course outcomes, and an assessment plan for each subject. The learning objectives for the programs and courses have been made explicit by the college. The institution uses the following method to let teachers and students know what the learning outcomes are.

1. For easy access by instructors and students, hard copies of the curriculum and learning outcomes are kept in each department.
2. Students receive soft copies of reading materials and syllabi via email, WhatsApp, and other platforms. These materials include learning objectives and program results, which are also posted on the institutional website.
3. The instructors have been informed of the significance of the learning outcomes at each meeting of the college Academic Committee and IQAC.
4. Departments' Notice Boards, Student Induction Programs, Meetings/ Interactions with employers Faculty meetings, Alumni meetings the HODs create awareness on POs, PSOs and COs. The faculty members as well as mentors inform students and create awareness in order to emphasize to attain the outcomes. POs are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

University Ranks

Department of Geography

Sr. No.	Roll No.	Name of the Students	Father's Name	Percentage	Rank

1.	20422845016	Alpana Pandey	Shri Umakant Pandey	73.90%	Second
2.	20422845031	Saumya Yadav	Shri Ramakant Yadav	72.40%	Fifth

Department of Economics

Sr. No.	Roll No.	Name of the Students	Father's Name	Percentage	Rank
1.	20421609003	Bhawana Dwivedi	-	78.2%	Second
2.	20421609005	Km Jay Surya	-	72.7%	Tenth

Department of Political Science

Sr. No.	Roll No.	Name of the Students	Father's Name	Rank
1.	20421609003	Pooja	Premshankar Gupta	Sixth

<http://sakaldihapcollege.ac.in/academiccommittee.aspx>

<http://sakaldihapcollege.ac.in/InternalExamination.aspx>

<http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.asp> x

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution evaluates the program results, program-specific outcomes, and course outcomes, and it informs the students about them through formal discussions in the classroom and on the department notice board. Following the assessment of PO, PSO, and CO achievement, it has been noted that both the student strength and the passing rate are gradually rising. In addition, there appears to be an increase in students moving from undergraduate to post-graduate courses. We used both formal and informal methods to measure the objectives' attainment, taking great care to determine the PO, PSO, and CO levels of achievement. In this regard, we also considered the inputs from all parties involved and made efforts to take the appropriate action.

- Every subject instructor keeps an Academic Dairy throughout the academic year;
- The institute adhered to the academic calendar of affilating university and own college.
- Semester-Wise Evaluation Reports are created by Course Instructor.

The following are the outputs of the Bachelor's and Master's programs in arts:

- Pupils improved their ability to communicate.
- Students are taught ethical principles.
- Improve topic knowledge in practical sittings.
- POs, PSOs, and COs of current session are shown on the institutional website along with the corresponding curriculum.
- Attainment of the COs: The academic audit monitors achiement of COs regularly. It is measured through completion of syllabus, continuous evaluation and result. In every department, Heads and teachers who are engaged in classes strive to complete the courses in time and in some cases remedial classes are also conducted. There is 75 percent attendance is compulsory for external examination. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field works etc.

- Attainment of the POs: The POs for all programmes is analysed by the contribution of the scholars in existing body of knowledge. Innovation, problem solving, establishment of new perspective etc. at PG and UG levels are measured through students' progression in higher studies and through students' placements.
- Attainment of the PSO's: They are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given Programme.

Feedback: Teachers take feedbacks from students and parents about their learning experience and result. Further there is a mentor mentee interaction which updates teachers about achievement of the students.

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/StudentFeedbackReport.aspx>

<http://sakaldihapcollege.ac.in/InternalTests.aspx>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.32

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	619	620	561	423

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
796	686	735	632	491

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. Indian knowledge system involves recognizing and incorporating traditional knowledge, practices, and wisdom from India into modern contexts. This integration can happen in various fields, such as science, medicine, agriculture, and education, while respecting cultural heritage and ensuring ethical considerations. It requires collaboration between experts, researchers, and indigenous communities to promote sustainable development and preserve valuable insights from India's rich history. Our college focuses on teaching in Indian languages and incorporating Indian culture. It can be a powerful way to promote inclusive and culturally relevant education. By offering courses in regional languages, helpful to students for learning in easy way.
2. To effectively integrate Indian culture, the course content can include examples, case studies, and references that resonate with the cultural context of the learners. This approach fosters a deeper understanding and connection to the subject matter. Additionally, incorporating traditional art forms, historical events, and indigenous

practices can further enrich the learning experience.

3. **Research committee-** Collage has established a research committee to develop a system for research and innovations. The research output of the college has increased manifold since the last SSR (03 papers in Journals in UGC care list, 18 books/chapters in books and 153 papers in Conference volumes and in research journals have published during the review period.
4. Research Committee organises Conferences, Seminars, webinars, academic and administrative training programmes and FDPs etc. with college IQAC.
5. A part from research committee, college has established an Institutional Innovation Cell (IIC-IC202323239) in academic session 2022-23 which looks after all the and skill development activities of the institution.
6. IPR CELL established in session 2021-22, by college administration innovation organises students seminars on intellectual property rights under the supervision of Dr Aman Mishra, Assistant Professor in economics.
7. College have **five labs** in defence studies, psychology, home science, physical education, geography and Education (B.Ed.) for experiential learning of students.
8. In order to address evolving needs of students college started certificate courses in **Soft skill development programme** in collaboration with unnati foundation and **Certificate course in Security Forces Recruitment and Management (CDSFRM)** by the department of defence and strategic studies.
9. Internships and fieldtrips are encouraged to strengthen experiential learning. Department of (B.Ed.) has formal agreements with schools internships. Fieldtrips are organised by the institution several times in a year for the students of Defence Studies, Geography and (B.Ed.).
10. College has signed 13 MOUs with different schools, institutions and organisations
11. Faculty members and non teaching staff are trained with academic and administrative trainings organised by the college time to time. A part from it, sometimes faculty members are provided with financial support to attend the conferences, seminars and FDPs. faculty members have participated approximately 300 seminars/conferences and workshops etc. in last five years.
12. College students, teaching and non teaching staffs have the opportunity to publish their works in college magazine 'ANAMIKA' published by the Information and Publication Committee.

<http://sakaldihapcollege.ac.in/AboutIIC.aspx>

http://sakaldihapcollege.ac.in/Institutional_Collaboration.aspx

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	1	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	4	3	5

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

1. According to the awareness drive by the Election Commission of India, the college organizes “MatadataJagrukta Divas” on 25th January every year. Different programmes

are undertaken on this day. First of all, students are invited to speak on the importance of voting right. The importance of voting right is highlighted on this day. All the students, teachers and staff go on a march in Sakaldiha market along with

2. Postures and banners in order to generate awareness among the neighbouring areas. Wall –writing is also undertaken on this occasion for creating awareness among students and villagers about the importance of voting right.
3. The college runs effectively National Service Scheme and ROVERS/RANGERS. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp and several one day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, water conservation construction, Shramdan, Social interaction, Group discussions Eradication of superstition, Beti Bachao Beti Padhao, Women empowerment, National Integrity, Blood donation camp, Health check up camp, Religion harmony, etc. Rovers/Rangers conduct several extension activities in college campus and outside the college campus on different issues.
4. Other than NSS, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, water harwasting, Plastic eradication, No vehicle day, Janani suraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood donation etc. in coordination with district civil, police and health administration.
5. On 2nd October every year cleanliness drive programme is organized in college. With the active support of our students we strive for clean campus through college cleanliness committee.
6. Tree plantation is another important activity undertaken by college just in the beginning of rainy season every year. We strive for “Green campus, clean campus”.
7. On the initiative of Home Ministry, Govt. of India, we organized the “Communal Harmony Week” from 19 to 25 November every year. During this week, the students are invited to speak on communal harmony and the best orator is given prize also. In the same way, Essay-Competition and slogan writing contest are organized and students participated in these programmes with great interest and enthusiasm. At last, a fund of Rs. 5000/- was raised with the support of students and the D.D. of the same amount was sent to the Home Ministry in order to help the victims of communal riots.
8. Rover/Rangers units of college collected a fund of Rupees Three thousand five hundred ten only (3510/-) and donated to Keral flood victims in 2018 through PM Relief Fund. PMNRF.pdf (sakaldihapcollege.ac.in)
9. Another important awareness programme is the organization of Aids Day on 1st December every year. On this day some doctors and social workers are invited to speak on

the dangers of AIDS.

<http://sakaldihapcollege.ac.in/NSS.aspx>

<http://sakaldihapcollege.ac.in/Rovers%20Programme.aspx>

http://sakaldihapcollege.ac.in/Social_Awareness_Programme.aspx

http://sakaldihapcollege.ac.in/Educational_Quiz_Programmes.aspx

http://sakaldihapcollege.ac.in/Other_Programmes.aspx

<http://sakaldihapcollege.ac.in/CelebrationFestivals.aspx>

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Extension activities play a crucial role in higher educational institutions as they help establish a strong connection with society. The government of Uttar Pradesh, along with the UGC and other higher educational bodies, consistently encourages HEIs to actively participate in extension activities. At Sakaldiha P G College, Sakaldiha Chandauli (SPGC), the National Service Scheme (NSS) and the Rovers/Rangers take the lead in organizing these activities. They regularly conduct awareness campaigns and social service initiatives on various socio-economic issues, including gender inequality, right to education, health, sanitation, and more.
- The NSS units and the Rovers/Rangers of the college are actively involved in raising awareness through campaigns on women's rights, environmental conservation, water conservation, blood donation camps, disaster awareness programs, and plantation campaigns. Additionally, the NSS units organize one-day and seven-day camps annually, while the Rovers/Rangers organize six-day camps twice during an academic session.
- The Environmental Committee of Sakaldiha P G College plays a vital role in addressing common environmental issues and creating awareness among students, staff, and nearby

communities. The college has implemented a solid waste management system, ensuring proper segregation and transfer of different types of waste materials to the solid waste management agency.

- Furthermore, Sakaldiha P G College is committed to promoting mental health through its counseling and guidance cell and the Department of Psychology. Recognizing the importance of mental well-being in student life, the college aims to address various stressors. It is crucial to identify and address prolonged levels of anxiety in students, as ignoring or neglecting them can lead to a decline in mental health and potentially result in other mental health disorders such as depression.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	02	9	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Seminar Hall: The College has multipurpose seminar halls. These all are regularly used for conducting local/College level seminars.

Laboratories: Five departments (Geography, Defence Studies, Psychology, Home Science and Physical Education) have their own laboratories equipped with necessary tools to provide innovative teaching learning environments. All the laboratories are established as per UGC norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

N.S.S. and Rovers/Rengers: The College has allotted a separate room for N.S.S. and Rovers/Rengers and Rovers/Rengers office. It helps the students to develop their personality. It also helps to create awareness about the social development and responsibility among them.

The College has adequate facilities for **cultural activities, sports, games (indoor, outdoor), yoga center etc.** College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports teacher look after all cultural, sports and extracurricular activities of the college.

Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Badminton, etc.

Indoor Games: Facilities for the indoor games like Badminton, Table Tennis, Chess, Carrom, etc. are provided to students in the college campus. The Institute organises annual sports events for many times every year for students, faculty and staff members.

Multipurpose Hall of 200 seating capacity is used extensively for cultural and recreational activities. Institute organises cultural activities on several occasions of the year.

Yoga sessions are regularly organised by the institute for students, faculty and staff.

The college has excellent ICT facilities in this campus. We have Wi-Fi Internet facility with 100

Mbps for college Staff and students. The college has employed a full time IT consultant for maintenance and support of the ICT infrastructure. The institution provides access to desktop systems and laptops to both faculties and students for academic Projects, Practical sessions and learning. College maintains 3 ICT classrooms/meeting room with LCD project, camera, speakers. These facilities used by various departments for online and hybrid conference meetings, online classroom teaching etc. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is more enjoyable and comprehensive for the students.

The college is equipped with two medical kits and first aid boxes managed by Dr. Manish Rai to ensure emergency first aid facilities are readily available.

A cafeteria is also present on campus, offering students access to nutritious traditional food options such as Chana, Gud, Lai, herbal tea, and Churmura.

<http://sakaldihapcollege.ac.in/Laboratories.aspx>

<http://sakaldihapcollege.ac.in/CLASSROOMS.aspx>

<http://sakaldihapcollege.ac.in/ICTFACILITIES.aspx>

<http://sakaldihapcollege.ac.in/SEMINARHALL.aspx>

http://sakaldihapcollege.ac.in/Reading_Room.aspx

<http://sakaldihapcollege.ac.in/Hostel.aspx>

<http://sakaldihapcollege.ac.in/GAMESFACILITIES.aspx>

http://sakaldihapcollege.ac.in/Yoga_Center.aspx

<http://sakaldihapcollege.ac.in/INFRASTRUCTUREEXPENDITURE.aspx>

<http://sakaldihapcollege.ac.in/Library.asp>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 65.24

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.37	36.55	9.76	39.88	56.76

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- **Pt. Ram Kawal Pandey Granthalaya (Library) is a key learning resource integral to the teaching-learning process, managed by the librarian and his team along with the library committee.**
- **The library is one of the finest in Mahatma Gandhi Kashi Vidyapith, Varanasi. The library is holistic space for further assignment of students and faculty's intellectual acumen.**
- **The college library was automated in the year 2017 using Integrated Library Management System (ILSM). The name of**

the ILMS software is Smart Integrated Library Management system. Its version is 1:0. Two major functions of ILMS are Cataloging and Circulation.

- Earlier we maintained the record of books in an Accession Register. The title of a book was manually in the Accession Register. In fact, the whereabouts of a particular book maintained in the Accession Register. To borrow a particular book, it becomes easier to find out that book in the particular shelf/Amirah. But now ILMS has made the work of a librarian quite easier.
- Through ILMS, Cataloging of books is maintained in Computer.
- The library houses a collection of publications from various government bodies and about 4000 rare reference books and manuscripts in different languages.
- The entire information of a book is stored in computer and students search the books in computer and give their request for borrowing a particular book from the library. This space is for researchers and teachers.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Sakaldiha PG College, Sakaldiha- Chandauli (SPGC also known as is dedicated to providing a favorable environment for its faculty and students in the digital era ensuring the continuous improvements of its faculties and students.

The college boasts ample ICT facilities within its campus. We offer Wi-Fi internet access with speeds of 10+30+30 Mbps for both staff and students. Additionally, we have a dedicated IT consultant who is responsible for the maintenance and support of our ICT infrastructure.

Our institution provides access to desktop systems and laptops for academic projects, practical sessions, and learning purposes. We have three ICT classrooms/meeting rooms equipped with LCD projectors, cameras, and speakers.

These facilities are utilized by various departments for online and hybrid conference meetings, as well as online classroom teaching. Our teachers employ innovative methods to enhance the learning process, such as assigning group projects and conducting PowerPoint presentations where students can collaborate and expand their knowledge together.

Combining learning with visual presentations or utilizing specific software makes the educational experience more enjoyable and comprehensive for our students.

Furthermore, our students have access to the digital library of the Uttar Pradesh Higher Education Council. Here, the faculty members of Sakaldiha PG College have uploaded their e-contents (study materials).

In addition to this, e-contents are also available for students on the college website. They can access the digital library of the Uttar Pradesh Higher Education Council, where the faculty members of Sakaldiha PG College have uploaded their e-contents (study materials) in the form of web links. Moreover, the college website also provides e-contents for the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 114.71

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 21

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8.36

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	4.89	2.63	0.6	16

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 43.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
630	1230	484	1150	1182

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.39

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1278	445	408	1196	1210

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 27.64

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
205	140	138	162	152

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	619	620	561	423

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.67

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	1	3	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	3	2	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Sakaldiha Post Graduate College, Sakaldiha Chandauli (SPGC) has been actively engaged in various community-oriented initiatives over the past few years, reflecting its commitment towards social responsibility and educational development. Let's delve into the activities conducted by the association in past years.

Activities Conducted by Alumni Association (2020-21)

The Alumni Association convened a meeting on 01/02/2021, with key faculty members and elected officials in attendance. Chaired by Mr. Haridas Yadav, President of the Association, the meeting outlined several impactful initiatives. Dr. Dayanidhi Singh Yadav, Dr. Anil Kumar Tiwari, Dr. Pawan Kumar Ojha, and Dr. Vikash Jaiswal, alongside other elected members, discussed plans for:

1. Swachchata Abhiyan: Collaborating with the N.S.S. team, the Association spearheaded a cleanliness drive near Durga Mandir Sakaldiha Bazaar. Emphasizing the importance of cleanliness, the team distributed dustbins and promoted the elimination of plastic and paper waste along the college-Durga Mandir route.
2. Tree Plantation: A tree plantation campaign was launched within the college campus and surrounding areas, with enthusiastic participation from students and faculty. Additionally, a poster competition on 'Save Environment' aimed to raise awareness about environmental conservation.
3. Reconstruction of Toilet and Improving Drinking Water Facility: Efforts were made to enhance sanitation facilities in campus, including the reconstruction of toilets and improvements to drinking water facilities.

Activities Conducted by Alumni Association (2021-22)

A subsequent meeting was convened on 07/10/2021, continuing the tradition of proactive engagement. Led by Mr. Haridas Yadav, the Association, along with esteemed faculty members, resolved to undertake the following initiatives:

1. Blood Donation Camp: Collaborating with the N.S.S. team and the Community Health Center (CHC) Sakaldiha, the Association organized a blood donation camp on campus. This initiative aimed to raise awareness about the significance of blood donation for both individual health and societal welfare.

2. Lecture on Personality Development: Recognizing the importance of holistic development, the Association facilitated a lecture series on personality development. Open to all students and faculty, these sessions aimed to equip participants with skills essential for personal and professional growth.

Alumni Association Meeting (July 2023)

In July 2023, the Alumni Association convened once again, offering valuable insights for the institution's educational advancement. Despite facing legal impediments hindering monetary transactions, the Association remained committed to its mission of fostering educational excellence. Biggest achievement for the college in this session is to register its Alumni Association at the KARYALAYA SAHAYAK NIBANDHAK SOCIETY, VARANASI, UTTAR PRADESH on 08 Feb, 2024. The Registration no. is CHN/07630/2023-2024 which is valid for the next 5 years till 07 Feb, 2029.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- The institutional vision of Sakaldiha Post Graduate College, Sakaldiha-Chandauli is focused on the emancipation and empowerment of rural Indian students through quality education and holistic personality development. The college aims to help students become responsible and self-reliant citizens of the New India. The governance of the college fully reflects this vision and mission. Situated in a rural and backward area, the institution takes into consideration the socio-economic conditions of the local population by charging minimum fees from students and appointing local individuals as non-teaching staff. The college is dedicated to the overall personality development of students and achieves this through various committees such as the academic committee, activity club, cultural and sports committee, Cyber cell, environment and cleanliness committee, among others. These committees include non-teaching staff and students in policy making bodies who provide valuable suggestions in policy making. The institution nurtures students by engaging them in NSS and Rovers/Rangers activities to promote higher education and societal values. Additionally, the college conducts extension activities through its activity club to raise awareness among students about the constitutional values of India. The majority of students at the college come from rural areas with low socio-economic backgrounds, and a significant portion of the non-teaching staff also share the same background.
- **College has successfully implemented NEP-2020. From admission to examination it is as per NEP and Affiliting University guidelines since the year 2020-21. A part from it, institution is working for *sustained* institutional growth.**
- **More than 70% non-teaching staff are resident of local rural area. College has given employment them. College nurtures the local society of the Chandauli District providing job opportunity.**
- Since the establishment of the Institution, its structure has remained participative and decentralized. The principal is authorized to take any decision for the welfare of the students and the Institution by committee of management. Various committees/ board /club /association and cells are formed for the effective running of academic and administrative activities. These are :

1. IQAC

2. Administrative and Development Committee
3. Finance committee
4. Purchasing Committee
5. Greivance Redressal cell
6. Anti-ragging committee
7. Anti Sexual Harassment Committee
8. minority cell
9. sc/st/obc cell
10. student welfare committee
11. disabled facility committee
12. Practorial board
13. Academic Committee
14. Admission committee
15. Examination committee
16. Library committee
17. Research committee
18. Cultural committee
19. Election committee
20. Sports committee
21. Information and Publication committee.
22. Institutional innovation cell.
23. Counselling Cell
24. Activity Club
25. electoral literacy club

26.cyber cell

27.ABACUS cell

28.alumani association

29.teacher-parent association

Principal is the chairman while faculty members are coordinator/convenor /members of these above. non teaching staff and students with people of local society are also act as members.

All the academic, curricular, co-curricular, extra-curricular, sports and extension activities are carried out successfully by active participation of the members of the committees. All the financial decisions are taken with the approval from the principal. There has not been a single serious case of agitation by the staff or the students against the Principal or the Management in the history of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The passionate team of college after several discussion and planning and guided by the Mission and Vision of the Institutes Quality Policy, Core Values, Stake holder's expectations and SWOC analysis framed the Institutional Strategic Planning and Deployment Document (ISPDC).

- During the implementation of Institutional Strategic Planning and Deployment Document (ISPDC), the results/outcomes are measured time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. Measurables during Implementation of

1. Effective teaching learning process
2. Leadership and participative management
3. Internal Quality Assurance System
4. Good governance
5. Student's development and participation
6. Staff development & welfare
7. Financial management
8. Students Development
9. Internal revenue generation
10. Alumni Interaction
11. Monitoring of strategic plan

- The strategic plan's implementation is regularly monitored by the Managing Committee, Principal, Administrative Committee, and other committees through periodic reviews.

The college gathers feedback from various stakeholders and maintains strong relationships with alumni and parents to assess its policies and planning. In addition, internal continuous evaluation, extension activities, and best practices are key features of the institution.

The Principal, who operates under the managing committee of Sakaldiha P.G. College Sakaldiha-Chandauli, heads the institution. The Principal is supported by various committees and cells within the college. The roles and responsibilities of these bodies are clearly outlined to ensure transparency and accountability in achieving objectives.

Recruitment of teachers and non-teaching staff follows UGC Regulation, 2018, and the UP State University Act 1973. Non-teaching staff are appointed in accordance with the UP government civil services rules. The appointment of non-teaching staff is carried out by the college's managing committee in the presence of the District Inspector of Schools (DIOS) and the District Employment Officer. Principal and faculty members are recruited by the UP HIGHER EDUCATION COMMISSION established by the Uttar Pradesh

Government.

- The college adheres to the annual performance report/Annual Character Report of non-teaching staff and faculty members.
- Managing Committee and some other committees are constituted under the provisions of Uttar Pradesh State University ACT 1973.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

COLLEGE Adopts Annual Performance Based Appraisal System (PBAS) for teacher's introduced by UGC New Delhi in UGC regulation 2018. It is uploaded on Institutional Website also (<http://sakaldihapcollege.ac.in/>). For non-teaching staff college Annual Quality Assurance Report of SAKALDIHA PG COLLEGE follows self-developed annual character report (ACR). Its format also has uploaded on institutional website. (<http://sakaldihapcollege.ac.in/>).

- Teachers fill up there PBAS format in last of every academic session and then it is checked by college IQAC, whereas ACR of the non-teaching employees is filled by a committee formed by the Principal. Then it is checked by Principal. Ultimately it is seen by chief of college managing committee/Administrator or its nominee. Faculties and employees promotions are based on their PBAS/ACR. PBAS and ACR are annually filled and compiled. During Promotion meeting of faculties and Non-teaching employee head of managing committee/Administrator or its nominee are there. Principal of the college is the secretary and managing committee/administrator or its nominee is chairman of the promotion committees.
- Students feedbacks are also taken to evaluate teaching/delivering lecture capabilities.
- Best Teacher and Best Non-teaching staffs are honoured by the college on republic day as per IQAC recommendations.

The College makes arrangements for availing all the government schemes such as:

1. GPF/EPF
2. Gratuity,
3. Pension,
4. Commutation of Pension,
5. Earned Leave,
6. Maternity Leave,
7. Medical Facility,
8. Leave for Overseas Project or Conference,
9. Financial help is given to faculty members to attend the academic seminars
10. Permission to attend FDP such as Orientation programmes and Refresher courses, short

term courses, etc. for the career development and progression of the teaching as well as nonteaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

1. college organises academic and administrative training programmes for teaching and non-teaching staff almost regularly.
2. Facilities of Canteen is in college campus.
3. Ward quota is given to employees spouse/wardin admissions in every programme of the college.
4. Fee consession for ward/spouses.
5. Primary health facility of also available in college campus.
6. Teaching and non-teaching employee association work for teaching and non-teaching staff.
7. Rest rooms for Teaching and Non-teaching staffs.
8. A set of uniform is given to the Non-teaching staff every year.
9. Free Wi-Fi facility is available for Non-teaching staffs.
10. Library and reading room facility available for teaching and non-teaching staff.
11. Yoga Facilities provided to all the Teaching and Nonteaching staff.
12. Faculty members have there Individual cabins and system to facilitate good ambience.
13. Biometric attendance system.
14. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
15. Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. http://sakaldihapcollege.ac.in/GPF_EPF.aspx

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.56

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	3

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.32

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	7	6	30

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	33	33	33

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Student's fee is the main source of funds for college. Fee is collected in fee saving accounts and it is transferred to diversified accounts of the college for college development and maintenance etc. College has a Finance Committee (FC) framed by head of the institution. Every financial matter is discussed in committee meetings for its opinion and consent. Finance Committee (FC) looks after all the transactions and payments. College Finance Committee (FC) also checks bills and vouchers before payments. Purchasing Committee (PC) looks after all the matters regarding any type of purchase in the institution. Purchasing committee clears that purchase orders are in accordance with the established rules or not.
- College conducts internal and external academic and administrative audits. Prime. Suggestions given by the auditors of external and internal committees of audits incorporated in policy and implementation documents of Institution.
- Library Advisory Committee supervises that the funds/resources in library are being utilized as per established norms or not.

- FUNDS expended through NSS received from central government through affiliating university, are audited by chartered accountant appointed by affiliating university.
- Cleanliness Committee reviews and monitor cleanliness and plantation expenditure.
- Sometimes college receives seminar grants from UGC and ICSSR. After the completion of the event, audited statement of accounts are sent to the sponsoring agency after the completion of audit made by external auditors.
- Grants received from alumni, is expended in college development offer the approval of alumni association.
- All daily transactions are tallied by the cashier of the college and verified by higher authority. College development committee and administrative committed take review of the mobilization and utilization of funds periodically in their meetings
- Books of Accounts are prepared as per statutory requirement and audited annually by Accountants. Vouchering of all bank and cash transactions, Ledger scrutiny, analysis of fixed assets register, cash book, advance register, checking of bank reconciliation statement, scrutiny of all documents relating to purchase of fixed assets are audited.
- Institution has appointed a chartered accountant (CA), Shri Hemant Tiwari, to conduct internal financial audits at the end of the Academic Year. At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills and check statutory payments –TDS, Professional Tax, PF etc. The auditors also check Fees Receipts.
- Auditors of local funds, appointed by U.P. Government also conduct audits of financial transactions and fixed assets of the College. Along with it, special audit teams appointed by Director Higher Education, Government of Uttar Pradesh also conduct audits. Salary and Non-Salary Grants are audited by Director Higher Education Uttar Pradesh; observations are shared and necessary actions are taken by college administration.
- After the audit, reports are uploaded on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC PREPARES INSTITUTIONAL STRATEGIC PLAN AND DEPLOYMENT DOCUMENT AS PER VISION AND MISSION OF THE INSTITUTION. ALONGWITH IT, IQAC PREPARES TENTETIVE PLAN OF ACTION (POA) OF NEXT YEAR AY at THE END OF THE ACADEMIC SESSION AND CHALK OUT ACADEMIC CALENDER, ALLOCATE ANNUAL BUDGET AND ACTION PLAN IN THE VERY BEGINING OF THE NEW ACADEMIC SESSION.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in following manner-

1. Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University.
2. At the end of the academic year, the IAQC prepares the Action Taken Report. The regular internal and external Academic and Administrative Audits (AAA) organised by IQAC ensure sustenance of proper quality standards in all the academic and administrative activities.
3. IQAC team see to it that the report is prepared effectively and is submitted in time.
4. The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching.

5. The IQAC also supervises the evaluative aspects of the teaching-learning process through the following- 1. Assignments 2. The internal evaluation 3. Grievances of any kind regarding assessment and evaluation by the committees.
6. IQAC conducted administrative training programmes for teaching and non-teaching staff.
7. IQAC organised many extension activities and awareness programme through the college. For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution. The IQAC see to that all the activities are carried out as per schedule.
8. Alumni engagement · IQAC see to it that a meeting of the Alumni and Parent-Teacher Association is held at least once a year. The Alumni Association of the Institution is not registered.
9. IQAC TAKES FEEDBACKS FROM STUDENTS AND DIFFERENT STAKEHOLDERS AND CONDUCTS STUDENTS SATISFACTION SURVEY (SSS) AND ANALYSE IT FOR POLICY FORMULATION .
10. The IQAC conducts regular meetings with the departments, Examination Committee, Academic Committee etc throughout the academic year. Examination Committee under the supervision of IQAC conducts Internal Evaluation. Apart from it, IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of courses, assignments, students seminars, group discussion, quiz, education tours and other activities.
11. IQAC meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with Faculty In- Charges. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.
12. IQAC collects departmental/subject wise AQAR at end of the academic session in which every subject in-charge provide information regarding learning outcomes.
13. Each department has Its own system of categorisation of advance and slow learners in class, IQAC get all the information regarding advance and slow learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The highest ethical standards are upheld by Sakaldiha P.G College, Sakaldiha-Chandauli (SPGC) in all its operations. All people are given equal chances regardless of their gender, race, caste, color, creed, language, religion, or any other status. Safety, security, and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to SPGC.

1. **Mission Shakti programs** has been organized in association with district administration to empower girls and women for safety, security, and self-reliance. By raising awareness, establishing a secure environment, the mission strives to transform the lives of women and create a society that is inclusive and empowered. Mission Shakti empowers women to take charge of their safety, and gain the skills needed to grow in various sectors. By addressing the specific challenges faced by women and providing them with the necessary support and opportunities, Mission Shakti paves the way for a more equal and inclusive society where women can fulfill their potential and contribute to the overall progress and development of the nation.
2. During 2018-2019, two programs namely, **International Women's Day on 08-03-2019** and **International Literacy Day on 08-08-2019** was conducted to promote gender equity. Along with these two programs, other extension and outreach programs also conducted in collaboration with NSS/ Rovers Rangers Team. Name of such programs are: Voter's awareness Day, Legal literacy day, Women safety program, Aids awareness program etc.
3. During 2019-20, International women's day, international literacy day, communal harmony week, voters awareness program, Human right program, Aids awareness program etc. was conducted to promote gender equity in among students.
4. During 2021-22, Covid vaccination registration camp was organized for both male and female students, awareness programme for gender equality, **Mahila Shiksha Evam Jagrukta Abhiyan** under the scheme of **Beti Bachao Beti Padhao** scheme was also organized by the college.
5. During the year **2022-23**, various programs related to gender sensitization was organized by our college. **World breastfeeding Week (1-7 Aug. 2022)** under the theme of "Importance of first 1000 days in lives of humans" was organized.

Rashtriya Poshan Maah (1-07 September 2022) was also celebrated as part of the Government's national flagship programme, POSHAN Abhiyaan also known as the National Nutrition Mission.

6. Other measures of Gender Sensitization include, Co-curricular activities with maximum enrolment of female students. There are several committees / cells/ boards for smooth administration of college in which female teachers and girls are members. They take part in gender sensitisation.
7. For the **Safety and Security** of female students and staffs, CCTV Camera are installed in college with 24x7 monitoring. Rotational duty for discipline and security also monitored by proctorial board members. The Proctorial Board have both male and female members. Also, there is strict implementation of Anti-Ragging rule in campus. Awareness campaigns on women safety and gender sensitivity also organized through street plays, rallies, and camps by NSS and Rovers Rangers student volunteers.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sakaldiha P.G. College Sakaldiha Chandauli (SPGC) believes in unity in diversity and our students respect the different religion, language, and culture. All the faculties, employees are like a family member. Our college aims at fostering an inclusive environment that promotes tolerance, harmony, and sensitivity to various diversities that are crucial for creating a positive and equitable educational atmosphere. These efforts typically focus on cultural, regional, linguistic, communal, socio-economic, and other forms of diversity.

1. When college was established in 1965, employees were appointed without any discrimination on ground of any race, religion, caste community etc.
2. There is transparency in appointment of employees and admission of students in college. There is no discrimination on any ground in providing free-ship, scholarship, poor boys fund, in mentoring and counselling of students and scholarships are provided as per

government rules and regulations.

3. There is also no discrimination in election and selection of members in Alumni association, Parent -Teacher Association (PTA) and Student Union Election.
4. Wall righting by NSS students related to constitutional rights and duties is also a practice initiated by our college.
5. Our college always promote economic upliftment of needful students. Gender sensitization policy focuses on equal access of resources, equal opportunities, and equal participation of male and female students without any discrimination on any criteria.
6. Our college provide diversity in Curriculum, including a range of viewpoints in the curriculum provide students a deeper comprehension of various historical periods, civilizations, and social issues. Case studies, guest lecturers, and a variety of reading resources help achieve this inclusiveness.
7. Our college have defined protocols for any kind of discrimination either with students, teachers, or employees. Our college also have SC/ ST cell, Minority cell to monitor any kind of discrimination with minorities.
8. Commemorative days like Women's Day, Yoga Day along with many regional festivals are celebrated in the college. This establishes positive interaction among people of different cultural backgrounds.
9. There are different grievance redressal cells in the college like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.
10. The college has code of ethics for students and a separate code of ethics for teachers and other employees which must be followed by everyone.
11. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity." The College ensures that the students participate very enthusiastically in all such activities.
12. The institution has always taken various direct and indirect steps which promote the awareness about various national identities and symbols. The Indian Tri-colour can be seen at the main entrance of the college and in this way our college spreads the message of nation first policy.
- 13. College has a comprehensive curriculum that covers key aspects of the constitution, including its history, structure, principles, and the rights and responsibilities of citizens. Interactive teaching methods are used to make constitutional learning accessible and interesting for students. Shaheed Diwas, Jyotiba Phule Jayanti, Bhimrav Ambedkar Jayanti, Human Rights Day, Veerangana Diwas, Kargil Vijay Diwas, Azadi Ka Amrit Mahotsava, Independence Day, Republic Day, Constitution**

Day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1

Title- Effective Teaching and fair Examinations.

Objective- To facilitate an environment where effective teaching strategies are employed to ensure students comprehend and retain subject matter.

To uphold the principles of academic honesty and integrity by implementing examination procedures that prevent cheating, and other forms of academic misconduct.

To create a conducive testing environment that minimizes unnecessary stress and anxiety among students, allowing them to focus on demonstrating their knowledge and skills during examinations.

The Context- Sakaldiha P.G College have a diverse student population with varying learning styles, backgrounds, and abilities. The challenging issue is to modify teaching methods to accommodate diverse learning needs, ensuring fair representation and equal opportunities for success. Students are motivated to create an interactive and participatory learning atmosphere. Students are also motivated to think critically, analyse information, and apply knowledge to solve real-world problems which prepare them for future challenges.

Fair examination procedures protect the secrecy and security of exam materials and practice of fair examination also develop fear among students that will improve their reading and learning skills.

The Practice

India's higher education system welcomes a diverse student population from a range of socioeconomic, linguistic, and cultural backgrounds. Effective teaching recognizes this diversity by using inclusive pedagogies that are appropriate for many cultural contexts.

Sakaldiha P.G. College also emphasize on holistic development of students beyond academic excellence and integrates values, ethics, and practical skills alongside academic content.

Students actively participate in class and in extracurricular activities. Additionally, students have an ability to accept a variety of experiences.

Students of our college have ability to convey ideas, listen actively, engage in meaningful discussions, and articulate thoughts clearly and coherently. They active listen, have clarity, have respectful expression, empathy, confidence, and cultural sensitivity which indicated effective communication.

Regular and constructive feedback are given to students providing them with insights into their strengths and areas for improvement. Positive feedback also acknowledges achievements of students and motivates them to strive for excellence.

Teachers of our college have empathy towards students and they exactly feel and understand what a student is feeling, which create a positive and supportive learning environment, establish meaningful connections with students, and contribute to overall student well-being.

The practice of fair examination is the most prominent and important practice of Sakaldiha P.G College, Sakaldiha Chandauli. Cheating in educational institutions, especially in colleges located in rural areas, is a prevalent issue. Our college impart knowledge to students and prepare them for their respective examinations.

Evidence of success-

Improvement in grades of students, academic performance, standardized test scores and the number of students achieving academic honours are the result of effective teaching processes.

Classroom observations, feedback from students regarding their level of engagement and enthusiasm for the subject matter are also evidence of success of this best practice.

Student evaluations, testimonials, and informal feedback obtained through surveys or classroom discussions.

Consistent and fair assessment practices.

Alumni achievements and employment rates

In the academic year 2022-23, college students consistently ranked within the top 5 in the merit list of Mahatma Gandhi Kashi Vidyapeeth Varanasi, the affiliating university.

Problem Encountered and Resource Required: College have encountered various issues, including a shortage of staff positions for both teaching and non-teaching roles within the college

specially when it comes to organizing exams for large number of students. College encounter issues related to the availability of rooms and furniture for conducting examinations without interruption. The ongoing examination schedule occasionally impacts our teaching activities.

Best Practice 2

Title: Promoting gender equity through girl's education

Objective: To make the environment of college safe and secure for girl students and to look out for the enhanced practices to promote more enrolment of girls in college.

To address and eliminate gender-based disparities in access to and quality of education

To ensure that girls have equal opportunities to access education.

To empower girls through education by fostering critical thinking, leadership skills, and confidence. Provide opportunities for skill development and vocational training to enhance their employability and economic independence.

To create a safe and inclusive educational environment free from gender-based violence, harassment, and discrimination

Context:

Gender equality is crucial to achieve the revolutionary 2030 goal for sustainable development. Girls who receive an education have a positive impact that improves the health, safety, and prosperity of their communities, families, and nations in addition to the girls themselves. College ensures a safe and supportive learning environment for girls. College provides facilities of gender-segregated toilets, implementation of anti-harassment policies, anti-ragging cell etc. College also trains teachers and staff to identify and respond to violence and harassment.

The Practice: More girl students take admission in every discipline. The reason of maximum number of girl's students' admission is safe and a comfortable environment for girls. There are various committees such as anti-harassments cell, anti-ragging cell, and student grievance redressal cell to tackle problems faced by girl students. Our college play a significant role in promoting women education and literacy.

College creates a safe and supportive classroom environment by being attentive to the needs of their female students by actively challenging gender stereotypes.

College provides clean and safe sanitation facilities, including separate toilets for girls, and ensure access to menstrual hygiene products. College also offers health education programs that address health-related stigma, mental health, and reproductive health, encouraging girls to prioritize their health and well-being. The college provides separate common room, a harassment-free campus to girl students. Additionally, an anti -women Harassment Cell operates within the college, dedicated to ensuring the safety and security of women on campus.

Evidence of Success: Extra-curricular activities are organized for girl students.

Grievance redressal cell, anti-harassment cell, counselling of female students are some efforts by college to successfully promote girl education in college.

Enrolment of girl students also increased from 2018 to 2023.

Problems Encountered and Resource Required: Girls may face various health-related challenges that can prevent them from attending college, including menstrual health issues, lack of access to sanitation facilities, and health-related stigma. Organizing various programs during working hours, sometimes, has led to sacrificing the class work.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Discipline and Good Teacher-Taught Relations through True Education.

- **Learning through relationships derives from the work of Lev Vygotsky, a child psychologist who claimed that learning is relational as well as that language / conversation is crucial to the relational components of learning. Our college is dedicated to empower rural Indian children through excellent schooling and holistic personality development, and to assist them in becoming responsible and self-reliant citizens of the New India.**
- The college commitment to achieve higher ends of society and nation by providing quality education to its learners symbolizes its vision, because true education provides us with eternity via its depth. To achieve our college vision and goal, the teachers nurture and develops innate good behaviour qualities in students. However, all of this is dependent on

discipline and excellent teacher taught relationships, which the college emphasizes. Importance of discipline in life of students involves maintaining good control over one's activities to proceed as far as feasible in one's studies. Students' behaviour in college demonstrates their strong character.

- **There have been no reports of unrest, sexual abuse, or ragging in college up to this point. It represents our institute's legacy of disciplined culture.**
- College Student Union collaborates with college administration to promote student and campus growth. Faculty members not just teach students but also contribute to holistic personality development of students through collective and individual counselling. Our college fair and cheating-free examinations and outcomes are confirmation of this distinguishing attribute. It leads to positive teacher-student relationships. Students understand that teachers want their students to succeed and want to see them at various positions.
- The relationship between teachers and students plays a central role in shaping the educational landscape. True education, defined by transformative and holistic learning experiences, enhances the significance of this relationship. Teaching learning approach of our college signifies a departure from the generalist approach of earlier educational stages. Faculty members encourage students to undertake a more comprehensive and in-depth exploration of their chosen discipline.
- **A hallmark of college disciplines is that the student serves the society through various extension activities i.e., NSS, Rovers Rangers Program, Activity club, Voters Literacy Club etc.**
- Effective teacher-taught relations thrive on open communication. Teachers of our college encourage students to express their thoughts, questions, and concerns freely. This open dialogue not only enhances understanding but also establishes an atmosphere where students feel valued and heard. They act as mentors and guides but also invest in the holistic development of students, offering not only academic guidance but also mentorship in navigating challenges, setting goals, and making informed decisions. Recognizing the unique qualities and learning styles of each student, individualized attention is given to each student. Teachers modify their teaching methods to cater to diverse needs, ensuring that every student could thrive and reach their full potential. Teachers of our college serve as inspirations and positive role models. They instil a passion for learning, demonstrate resilience in the face of challenges, and exemplify values such as integrity and curiosity. These qualities inspire students to aspire for excellence in both their academic pursuits and personal lives.
- True education involves a continuous feedback loop that promotes improvement. Teachers of every department provide constructive feedback that highlights students' strengths and identifies areas for growth. This feedback-driven approach contributes to a culture of lifelong learning and self-improvement. Our college teachers create spaces where students feel emotionally safe to take intellectual risks, make mistakes, and learn from them. This nurturing atmosphere contributes to the overall well-being of students and enhances their capacity to learn effectively. Discipline and the concept of true education together create an educational paradigm where students not only acquire knowledge but also develop critical skills, a sense of purpose, and a deep appreciation for the transformative power of learning. The synergy between our college discipline and true education shapes students into lifelong learners, critical thinkers, and contributors to societal progress.
- ***Outcome of discipline and exam good teacher taught relation is that the students of our***

college come in university merit list. Also, there is provision of prize distribution to meritorious students through various sports and cultural programs.

- Our teacher and students converse, share experiences and participate in activities that together make social environment for engaged learning.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Beget eternity through service and truth. (**AAURYAGYEN KALPTAM**) It is the moto of SAKALDIHA P. G. COLLEGE, SAKALDIHA CHANDALI (SPGC).

College adopts the fundamental duties directed by constitution of India, article 51 for its teachers, employees and students as CORE VALUES.

There are so many best practices which our institution displays for long time to fulfill the vision, mission and moto of sakaldiha PG. College Sakaldiha Chanduali few of them are as fallows-

- Effective Teaching and fair examination
- Promotion of Girls Education
- Promotion of Universal Values among Students
- Ragging Free Campus
- Tabaco, Smoking and Drinking are prohibited in campus
- Polyethene free campus
- Over all Development of Students' Personality

College has proper **CODE OF PROFESSIONAL EHICS** for principal, teachers, non teaching staff and students and stated on institutional website.

There is no case of ragging as well as sexual harassment in the College. There is no complaint of this kind has been reported yet. Juniors respect their seniors and seniors help them in their studies. Classes are conducted regularly and efficiently. Fair examinations have been the identification of institution and the institution is known for conducting fair exams, in eastern U.P. This leads students to concentrate on their studies and gives a very fruitful result.

Building character of the students is the soul of our teaching and we are justifying it. College always has the best University examination results in district Chandauli and college students always get positions in university exams. The open secret behind it, is the regular and uninterrupted classes by devoted faculty members and principal also. During Covid 19 SPGC adopted online mode of teaching amidst the crisis. Implementation of new pedagogy was the need of the hour. three classrooms were already ICT enabled and it helped a lot in taking classes in online mode. The use of online platforms like Zoom, google meet was like life line during Covid 19 and were frequently used.

In institution, biometric system for attendance is compulsory for principal, faculty members and supporting staffs. The routine of the college is conducted in a very peaceful manner. Since last two

decades no student unrest has taken place. The election of student union is conducted almost every year. The office bearers of the student union always co-operate with college administration for the development of the institution.

Concluding Remarks :

SPGC is the first institution of district Chandauli. Institution is doing its best in present circumstances and limited resources to develop quality culture and core values among its learners to prepare them as a responsible citizen of India with moral values and ethics to contribute in national development, to foster global competencies. In recent years college has introduced new programmes and courses and increases its infrastructure for teaching and learning and organizes a series of awareness and personality development, counselling programmes for the betterment of students. College assures the participation of its all stakeholders-management, faculty members, administrative staff, students, parents, employers, local community and alumni.

Institution has constituted many committees and cells like Administrative and Development Committee, Finance Committee, Proctorial Board, Examination Committee, Cleanliness Committee, Divyang Welfare Committee, SC/ST/OBC Cell, Minority Cell, Student Grievance Redressal Cell, Anti Woman Harassment Cell, Anti Ragging Cell etc. for smooth administration. All these committees/cells implement the plans of IQAC. In every year financial audits are conducted by district and provincial level auditors team. Finance Committee looks after all the expenses of institution. We follow the reservation rules in admissions and provide scholarship to admitted students according to the guidelines of U.P. Government.

Institution organises national festivals regularly like Independence Day, Republic day, birth and death anniversaries of the great Indian personalities: Swami Vivekanandji, Sant Ravidasji, Dr S Radhakrishnan, Mahatma Gandhiji, Pt. Deen Dayal Upadhyay Ji, Baba Sahab Dr. B R Ambedkarji, Sardar Patel etc., along with the founders of the institution. On 12 January every year, 'Yuva Divas' is celebrated in the college auditorium. On this occasion, the life story of Swami Vivekanand is described before the students.

On 2nd October we Celebrate Gandhi Jayanti. We inspire student to speak on the teachings of Mahatma Gandhi. Students are made aware of the Gandhi philosophy by this programme. Institution organises appropriate activities to increase consciousness in students and society about national identities and symbols, fundamental duties and rights of Indian citizens as National Voter's Week, Communal Harmony and National Integration Week, National legal literacy week and transport security week etc. and promotes universal values like national integration, communal harmony and fundamental duties of citizens by organizing seminars, lectures, speeches, essay-writing competitions, quiz contests etc. Institution organizes general awareness programmes like World Aids Day, Human Rights Day, Yoga Day, and World Environment Day etc. College celebrates foundation day of institution every year on 16 October.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 2409 Answer after DVV Verification: 1997</p> <p>Remark : DVV has made the changes as per shared data template document excluding the duplicates .</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>577</td> <td>577</td> <td>557</td> <td>567</td> <td>500</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>423</td> <td>435</td> <td>415</td> <td>494</td> <td>484</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>577</td> <td>577</td> <td>557</td> <td>567</td> <td>500</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>577</td> <td>577</td> <td>557</td> <td>567</td> <td>500</td> </tr> </tbody> </table> <p>Remark : DVV has mad the changes as per shared data template document by HEI .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	577	577	557	567	500	2022-23	2021-22	2020-21	2019-20	2018-19	423	435	415	494	484	2022-23	2021-22	2020-21	2019-20	2018-19	577	577	557	567	500	2022-23	2021-22	2020-21	2019-20	2018-19	577	577	557	567	500
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year</p>																																								

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	37	34	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	31	33	28	28

Remark : DVV has made the changes as per shared data template document by HEI .

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	5	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	0	0

Remark : DVV has made the changes as per shared data template document by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	02	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	02	9	9

Remark : DVV has made the changes as per shared document excluding the duplicates .

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :9

Remark : DVV has made the changes as per shared document excluding the duplicates .

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1255	2455	963	2187	2358

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
630	1230	484	1150	1182

Remark : DVV has made the changes as per shared data template document by HEI .

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has selected the D. 1 of the above as per shared document by HEI .

5.1.3 ***Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years***

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1531	588	543	1791	1260

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1278	445	408	1196	1210

Remark : DVV has made the changes as per shared supporting document by HEI .

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	1	6	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	1	3	1

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has selected the C. 2 of the above as per shared supporting document by HEI .

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	5	8	8	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	7	6	30

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	33	33	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	33	33	33

Remark : DVV has made the changes as per shared data template document by HEI .

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**

2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has selected the B. 3 of the above as per shared supporting document .

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>33</td> <td>37</td> <td>34</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>33</td> <td>33</td> <td>28</td> <td>28</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	34	33	37	34	31	2022-23	2021-22	2020-21	2019-20	2018-19	34	33	33	28	28
2022-23	2021-22	2020-21	2019-20	2018-19																	
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